

18th AND 19th CENTURY HUMANITIES
(HUM 2234-21779)
Spring 2024

*“I do not agree with a word that you say, but I will defend
to the death your right to say it.”*
– *Voltaire*



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Required text:

18th and 19th Century Humanities (ISBN 9780137091287)

Course Description

Prerequisite: ENC 1101 or ENC 1101H or IDH 1110 Integrated examination of dominant ideas in Western culture expressed in art, literature, music, philosophy and religion. Covers period from Enlightenment through 19th century, emphasizing emergence of rationalism and modern science and Romantic rebellion. Gordon Rule course in which the student is required to demonstrate college-level writing skills through multiple writing assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement.

Course Objectives

1. To think critically about the interrelated nature of history, art, literature and philosophy
2. To appreciate the universality of the human condition
3. To examine, affirm and challenge the thought patterns of our own era by understanding the past

Major Topics:

- The Romantic approach to nature (including poets Wordsworth, Shelley, Byron, etc. and painters Friedrich, Turner, Constable, etc.)
- The foundations for Enlightenment thinking (The Scientific Revolution, Hobbes & Locke, the birth of the salon, etc.)
- Romantic Heroism (in literature, ex, Goethe, Shelley, etc. and painting, ex. Gericault, Delacroix, Goya)
- Major contributions of the philosophes (including Diderot, D'Alembert, Montesquieu, Voltaire, Rousseau, etc.)
- The Napoleonic Empire
- The satirists (Voltaire, Swift, Hogarth, etc.)
- Transcendentalism and American Landscape Painting
- Shifts in 18th century styles (Rococo, French Genre Painting, Neoclassicism)
- Romantic Music (Beethoven, Schubert, Chopin, Berlioz, etc.)
- Slavery and Freedom
- Realism at midcentury
- The Revolutionary Spirit in France and America
- Developments in 19th Century thought (Darwin, Hegel, Marx, etc.)
- Foundation for Modernism
- The Birth of Modern Feminism (Wollstonecraft)
- The Birth of Classical Music (Haydn, Mozart, the symphony, operas)
- The shift to Romanticism

Online Course Environment

An online course is a course in which all of the content is delivered online at Valencia using the college-approved course management system. Online courses can provide opportunities for students to attend anytime from anywhere; however, the online student must take responsibility for his or her own learning. In any distance education program, the capacity for self-directed learning is crucial. While instructors and fellow students can provide some support, the online distance learner is expected to provide the internal motivation to manage his or her own learning during the course of study and have a basic grasp of Internet navigation skills and word processing skills. Canvas is used to deliver all instruction in this online course and the student is responsible to learn to use this delivery system.

Students should visit the course at least every 48 hours to remain up-to-date on communications from the instructor and fellow students. Other tips can be found at the end of this document.

Evaluation

Exams –

There will be three non-cumulative exams throughout the course that will consist of multiple choice questions and essays. Each test will be worth a possible 100 points. No make-up tests will be allowed.

Final Project –

Students will research and critique one individual's contribution to the development of Enlightenment and Romantic culture, either in a paper or a powerpoint presentation. The paper must be at least 1500 words long (approximately 6 pages), typewritten, double-spaced, and submitted through Canvas during the week it is due. The powerpoint presentation must be at least 15 slides long. Either project must use MLA (Modern Language Association) citation.

Cultural Event paper –

Students will write a reaction paper to a current cultural event. The paper must be at least 750 words long (approximately 3 pages), typewritten, double-spaced, and submitted through Canvas during the week it is due. Plan to describe the event you attend and evaluate what it reveals about modern culture. Possible topics include the following:

- Visiting a museum or art gallery
- Viewing a foreign or independent film at the Enzian in Maitland
- Attending a play, opera, or symphony performance

This is not an exhaustive list, so feel free to choose something else of interest to you as your topic. However, to ensure your idea is acceptable, please get approval from the instructor beforehand.

Online Discussions –

Most weeks, a discussion question related to the topic that week will be posted on Canvas. For each discussion, you must write your own response, read at least five posts from your peers, and reply to at least three. Your original post and all replies should be made by midnight on Sunday of the due date. Do not wait until the due date to complete all posts and responses. In order for there to be a discussion you must post and participate in the discussion throughout the week and not wait until the last minute. Points will be deducted if you do not post on at least two different days.

Two Response Papers –

There will be two topical response papers required in the course. Each response will be worth a possible 40 points. Each one must be at least 400 words long (approximately 1.5 pages), typewritten, double-spaced, and submitted through Canvas during the week due.

Reading Quizzes –

Nine short quizzes, each worth 20 points, will be given throughout the course to ensure that students keep up with their reading assignments.

Assignments –

Various miscellaneous assignments will be required throughout the course. The instructions and point values for each will be indicated on the class calendar.

Overall Grade Distribution

3 Tests (100 points each)	300 points
Final Project	200 points
Cultural Event Paper	100 points
Two Response Papers	80 points
Quizzes	180 points
Online Discussions	100 points
Assignments	120 points
TOTAL	1080 points

A 90-100 percent

B 80-89 percent

C 70-79 percent

D 60-69 percent

F 0-59 percent

Student Integrity and Academic Dishonesty

All students are expected to behave with integrity. Plagiarism and cheating are unethical, and students caught engaging in such activities will be subject to disciplinary action, including loss of credit for an assignment or for the entire course, probation, suspension, or even dismissal. For further information, please refer to college policies published in the student handbook.

Students with Disabilities

Any student who has special needs (as defined by Services for Special Students) must tell the instructor during the first week of class so provisions can be made. Please visit <http://www.valenciacc.edu/osd/> if you have any questions about your status.

COVID Statement

If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in your course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.

Other Information

The withdrawal date for a W is March 15th.

CLASS CALENDAR

Please note: All assignments are due at 11:59 pm on the day indicated.

Week	Topic	Reading	Assignments	Due
1	Course Orientation	None	Orientation Quiz One discussion board	1/14
Baroque				
2	Italian Baroque	None	<i>Power of Art: Bernini</i> One discussion board Reading Quiz 1	1/21
3	Scientific Revolution	None	One discussion board Reading Quiz 2	1/28
4	Unit Exam	None	Cultural Event Paper Baroque Unit Exam	2/4
Enlightenment				
5	English Enlightenment Part 1	The Rise of the Enlightenment in England	Reading Quiz 3 One discussion board	2/11
6	English Enlightenment Part 2	None	Locke/Hobbes paper One discussion board	2/18
7	European Enlightenment	The Rococo and the Enlightenment on the Continent	Reading Quiz 4 One discussion board	2/25
8	Mozart	None	<i>Amadeus</i> handout	3/3
9	Revolutions	The Rights of Man	Reading Quiz 5 One discussion board <i>Power of Art: David</i>	3/10
10	Unit Exam	None	Enlightenment Unit Exam	3/17
11	Spring Break	None	None	3/24
Romanticism				
12	Rise of Romanticism	The Romantic Worldview	Reading Quiz 6 One discussion board	3/31
13	Spread of Romanticism	None	Reading Quiz 7 One discussion board	4/7
14	Dark Romanticism	None	Reading Quiz 8 One discussion board Romantic Poetry essay	4/14
15	Beethoven	None	<i>Immortal Beloved</i> handout Final Project due	4/21
16	Unit Exam	None	Romanticism Unit Exam	4/25

Disclaimer: This syllabus may be changed anytime at the discretion of the instructor. Students will be informed of any changes.

Online Course Expectations

Technical Help Available 24/7:

Call at 407-582-5600

or visit <http://valenciacollege.edu/oit/lts/StudentResources/>

Course Description	<ul style="list-style-type: none">• A fully online course conducted in an asynchronous format.• This is an interactive course, not an independent study.
How an Online Course Is Different from a Face-to-Face Course	<ul style="list-style-type: none">• It can feel overwhelming—especially in the first week. You’ve probably forgotten how ill-at-ease you felt when you first went to school, but taking an online class for the first time is very similar. It takes a while to learn your way around the “virtual campus”.• It fits more easily into your schedule. However, since you will do most of your work at home, it requires more self-discipline in setting aside time to study and participate in the course’s learning activities.• As in any course in which you want to do well, this course will take more time than you expect.• All reminders of when things are due are electronic. If you don’t access the course regularly, you may miss key assignments and due dates.• You will collect, reflect on, and respond to information that you have gathered. In an online course, responsibility for learning rests equally on participants and facilitators.• It works best when you enjoy using technology and interacting with others online.
What You Will Need to Be Successful	<ul style="list-style-type: none">• Access to a computer with a high-speed connection.• Basic computer skills, such as the use of word processing software, sending email with attachments, uploading and downloading files from external sources.• A preference for visual or kinesthetic learning, because online learning is very visual and very “hands on the keyboard.” (If you don’t know your preference, take the online version of the Barsch Inventory to find out.)• An open-minded attitude, personal honesty, and a willingness to share your knowledge and ideas with others.• The belief that online learning is more convenient, but not easier than face-to-face learning.• The belief that quality learning can happen anytime and anywhere.• An interest in self-reflection. <p style="text-align: right;"><i>From: The Virtual Student by Palloff and Pratt</i></p>

<p style="text-align: center;">Online Course Components (that you will find on the course website)</p>	<ul style="list-style-type: none"> • Syllabus including a description of course, requirements, and expectations of participants, posted on course website. • Course goals, or Learning Outcomes, linked to each course activity. • Calendar, including all due dates. • Web links for required, online reading. • Narrated presentations. • Threaded discussions. • Assignments (or learning activities). • Assessments in the form of quizzes. • Course e-mail to facilitate communication among participants.
<p style="text-align: center;">My Expectations of You</p>	<ul style="list-style-type: none"> • Have access to computer equipment necessary to run course delivery platform (Canvas). • Active engagement in all course activities, readings and discussions. • Access Canvas at least every other day if not every day for the duration of the course. • Complete all learning activities on time. • Provide substantive feedback to peers • Develop/refine materials you can use in your classroom. • Practice professional ethics. • Observe the Rules of Netiquette. • Provide feedback- Complete an online evaluation of this course.
<p style="text-align: center;">What You Can Expect From Me</p>	<ul style="list-style-type: none"> • Prompt responses to your questions and e-mails. • Daily monitoring of course website. • Thoughtful discussion facilitation (although I may limit my involvement so you spend more time in discussion with peers). • Prompt action on technical problems within my control, such as broken links, file size, discussion settings, etc. • Respect for your area of expertise, as well as for your ideas and opinions.
<p style="text-align: center;">What Makes A Good Discussion Post</p>	<ul style="list-style-type: none"> • Substantial- thoughtful, original, relevant and contributes to the overall learning of the group • Thought-provoking- stimulates thinking and reasoning • Timely- post early to give your peers time to respond, this contributes to a rich discussion • Logical, concise and grammatical • Conveys “your presence”- reinforce your conclusions with real life and professional experiences

<p style="text-align: center;">Tips For Success</p>	<ul style="list-style-type: none"> • Perform the Browser Check on the Canvas log-in page BEFORE beginning course work. Performing this tune-up ensures optimal performance. (Install Firefox browser for best visual display of online course.) • Print a copy of the course syllabus and schedule. Keep it by your computer. • Work offline if you prefer-print your assignments and read them offline, use a word processor to compose your work before posting them to the course. • Check the course website and course email regularly. • If you have a question, post it on the course discussion board. Often a colleague will have a good answer for you. • Set aside specific times during the week to complete class activities. If not, your other work will expand to fill all the time you have. • Expect electronic glitches/power outages and plan ahead. Don't wait until the last minute to submit your work. • If the course website has been working well for you, but begins to "act up," contact the Canvas Help Desk immediately (407-582-5600). • Maintain back-up copies of all of your coursework on a flash or jump drive.
<p style="text-align: center;">Questions?</p>	<ul style="list-style-type: none"> • Text me. • E-mail me in Canvas.